



# MOTHER SHEPHERD ACADEMY



**Your child's  
BRIGHT FUTURE  
begins here!**



The only school with  
30 DAYS READING  
Program for Kindergarten



## BETTER Learning through BLENDED Learning

S.V. 2022-2023



### frequently asked questions



Blended Learning refers to a learning delivery that combines in-person learning, also called as face-to-face instruction, with online distance learning.



# 1



### What will Blended Learning look like in different grade levels?

With the safety of our students and faculty in mind, we have chosen a cautious approach, allowing for small classes and physical distancing. Students from all grade levels will be given alternating DAYS or WEEKS between in-person classes and online distance learning.

# 2



### How much of the traditional curriculum do you think will be covered?

The Department of Education (DepEd) prescribes the K to 12 Curriculum as a minimum requirement for all public and private schools. The focus of instruction shall be on the Most Essential Learning Competencies.

# 3



### How will you assess student progress and performance?

Assessment and feedback may look different logistically, but will still center on the same hallmarks of education: choice/ multiple ways to show knowledge and growth, regard for process and not just product, emphasis on deep thinking and communication as opposed to just getting the answer.





**Will tests/quizzes be on in-person weeks only?**

Formative and summative assessments take on many different forms, including check-ins, projects, and performance-based activities. These will occur both in-person and online distance classes.

4

**What will quarterly assessments look like?**

The four (4) Quarterly Assessments (QA) will be an in-person schedule. Quarterly assessment can be written examinations or performance-based tasks or a mix of both.

5

**Will there be after school sports?**

Yes. The school is planning to create in-house athletic and competitive opportunities for students to enjoy.

**... and extra-curricular activities?**

We are working to determine what after school activities are and are not possible.

6

7 .....



**How will you enforce handwashing, social distancing, and mask wearing for young children?**

Hygiene breaks are intentionally worked into the schedule to ensure handwashing takes place regularly. Classrooms are designed to maintain social distance expectations. Mask wearing will also be set as an expectation. Teaching students to uphold these standards, to recognize and implement each of these will be a top priority once in-person learning is scheduled.

8 .....

**Can students wear face shields or face masks? Does my child need to bring their own mask?**

All students should wear cloth or disposable face masks. Parents and guardians are required to provide their own masks with students' names in them and one extra kept in the school bag.

9 .....

**What does the cleaning process look like? What products do we plan to clean with?**

Daily cleaning and sanitizing of all spaces shall occur according to the recommendations and guidelines for schools provided by the Department of Health. Areas will be decluttered to reduce contact surfaces and enhance the cleaning process. Bathrooms, handwashing stations and other high contact areas will be cleaned and sanitized multiple times throughout the school day.

10 .....

**Will you do temperature checks everyday before kids and faculty enter campus?**

The school will be physically checking the temperatures of students and teachers each day. The school has developed an in-depth contingency plan, the "COVID-19 FACE-TO-FACE CONTINGENCY PLAN," which is based on updated guidance from the Department of Health and the Department of Education. The COVID-19 prevention strategies, as outlined in this plan, remain critical to protect students and community members who are not fully vaccinated, especially in areas of moderate- to high-community transmission levels, and to safely deliver in-person instruction.

11 .....

**How do beginning and struggling readers learn to read if everyone is wearing a mask?**

We are continuing to look into masking options that allow for viewing the teacher's mouth. Some of these options may include see through masks and face shields.

..... 12

**Will parents and guardians be able to drop off earlier than schedule and pick up students later than the schedule?**

No. Students must be dropped off and picked up from school on time to avoid crowding and to minimize exposures.

# 13 .....

## How will the school address students not respecting safety protocols?

We know that students will need time and practice to become adept at physical distancing when they have been used to having greater freedom of movement at school. As with any norms and expectations, teachers will respectfully engage in positive redirection and provide helpful strategies so that students can learn to stay at a safe distance from their peers.

# 14 How will you arrange kids' restroom time to avoid crowds?

As much as possible, we will stagger student use of bathrooms to avoid crowding.

## What will we do to reduce anxiety and promote resilience in our students?

# 15

The school plans to work with students and families to facilitate social emotional skills and build resilience. This year, we will be incorporating many opportunities for students to check in with feelings and learn new strategies to develop regulation and consequently, build resilience. Additionally, families should continue to address their own concerns away from children in order to model calm, healthy coping skills that reassure children of their safety, normalize routines, and help with regulating emotion.



# 16



## What will drop-off for Kindergarteners look like on the first day? After all this time at home, separation could be difficult, especially since parents won't be able to come to the classroom.

As we are starting the school year in Online Distance Learning, students and teachers will have the opportunity to create community, connection, routines and rituals online that will assist in the transition to campus, when we meet in person. We will be given the unique opportunity to leverage those relationships and routines to assist with the transition. As always, we work with students and parents to communicate, acknowledge, support and work through the transition issues when students enter a new setting. We acknowledge that students in all grade levels will need support transitioning to campus after such a long time at home, but especially for those who are new to our school.

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## If a young student is crying, can a teacher hug to comfort a child?

While expectations and safety protocols are still being refined, our teachers and staff will ensure that students are supported every step of the way. This is what we are known for! While physical touch is one way that teachers can comfort a student, we teach children about emotions and how their brain works during different emotional responses.

## For up-to-date information you may contact us at:

- [registrar@mothershepherd.com](mailto:registrar@mothershepherd.com)
- (02) 8-332-8868
- <https://www.facebook.com/mothershepherdacademy/>



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